

ER12 Mock

English Reading: Grade 12

ADEC Examinations 2016

- **Required text sheet.**

- **Read these instructions first:**
 1. Write in blue or black pen
 2. The paper consists of two sections
 3. Attempt every question and read each one carefully
 4. A non-attempt scores zero (0)

Text 1: Emirates National University

Read the text below and answer the questions by circling A, B, C or D.

1. What is the latest time you can visit the University? [2]
 - A. Thursday
 - B. 1pm - 3pm
 - C. 3pm - 5pm
 - D. 10am - 12pm

2. On which day can you visit the University campus at 11am? [2]
 - A. Open Day
 - B. Sunday
 - C. Tuesday
 - D. Thursday

3. Look at '**UNIVERSITY OPEN DAY**'. [2]

Write down two ways you can contact the University.

 1. _____
 2. _____

4. Look at, 'YOU CAN become a global expert of tomorrow'. [3]

What does the word 'expert' tell you about the University?

 - A. It has high educational standards.
 - B. Students learn science skills.
 - C. It teaches a maths curriculum.
 - D. Students learn about local history.

5. What type of text is this? [3]
 - A. a review
 - B. a discussion
 - C. a description
 - D. an advertisement

Text 2: Aysha Al Mazrouei

Read the text and answer the questions below by circling A, B, C, or D.

6. What is the name of Aysha Al Mazrouei's new book? [2]
A. Fast Falafel Street Food
B. United Arab Emirates University
C. Aysha Al Mazrouei
D. A Taste for Success
7. Look at paragraph 2.
What do Aysha Al Mazrouei and her younger sister have in common? [2]
A. They set up a small business.
B. They started a company in their mid-twenties.
C. They enjoyed vacations in foreign countries.
D. They took cookery classes.
8. Look at paragraph 4. [2]
'...changed our relationship...'
What part of speech is 'relationship'?
A. adjective
B. noun
C. verb
D. adverb
9. Look at paragraph 2. [2]
'...and then trade them with my elder brothers and sisters;'
Which word could best replace trade here?
A. buy
B. employ
C. exchange
D. eat
10. Look at paragraph 3. [3]
What does the word seeking tell you about Aysha Al Mazrouei?
A. She is afraid of change.
B. She travels around the world.
C. She is not very confident.
D. She looks for new opportunities.

11. Look at paragraph 4. [3]

What does the word encouraged suggest about Rashed?

- A. He supported Aysha's children while she worked.
- B. He wanted Aysha to continue working in HR.
- C. He supported Aysha's career development.
- D. He wanted Aysha to stay in the family business.

12. Which word best describes Aysha Al Mazrouei? [3]

- A. loyal
- B. energetic
- C. anxious
- D. ambitious

ER12 Mock Coding

Text 1 Coding: Emirates National University

1: C	2: B	4: A	5: D
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3	
Full credit	<ol style="list-style-type: none">1. Visit the website/ go to www.enu-ae.org2. Call the university/Phone: 02 651337
No Credit	Insufficient or vague answer Shows inaccurate comprehension or gives an implausible or irrelevant answer.

Text 2 Coding: Aysha Al Mazrouei

6: D	7: A	8: B	9: C	10: D	11: C
12: D					

Teacher's Guidance Notes

From the academic year 2016-17, ADEC Thanaweya is replacing the 2015 MOE Thanaweya. For 2016-17, the ADEC Modified English Curriculum is aligned to the MOE curriculum.

This is a mock English exam paper. The aim is to support schools to prepare students for the Grade 12 ADEC Thanaweya exam. It is not a full exam paper.

Note: ADEC Thanaweya will be centrally marked.

MOE Thanaweya [2015-16]	ADEC Thanaweya [2016-17]
Theme: Careers and Future Choices Reading [60 marks] 3 texts 20 questions 3 marks per question Writing [40 marks] Sentence writing x 5 sentences [15 marks] Essay writing [25 marks]	Theme: Careers and Future Choices Reading [60 marks] 4 texts 25 questions 2-3 marks per question Writing [40 marks] Sentence writing x 5 sentences [15 marks] Text type writing [25 marks]

Assessable ADEC learning outcomes for reading:

- 12R1.1** Select and apply a wide range of reading comprehension strategies
- 12R1.2** Use strategies to determine the meaning of unknown words and ideas
- 12R2.1** Retrieve, interpret and reflect on information to make connections
- 12R2.2** Retrieve, interpret and reflect on information to form an evaluative response
- 12R2.3** Explain how literary elements contribute to texts
- 12L1.1** Look at word relationships using inferring, questioning and monitoring to determine the meaning of unknown words

Assessable ADEC learning outcomes for writing:

- 12W1.3** Use spelling, grammar, punctuation and paragraphing
- 12W2.1** Produce an advice text
- 12L1.4** Use vocabulary to convey meaning related to the task
- 12L2.5** Use verbs and tenses (and modals when appropriate)
- 12L2.6** Write simple sentences and use connectors to write compound and complex sentences

Reading questions: Skill level descriptors

Retrieve: to locate directly stated information, exact or synonymous expressions, at single or multiple locations – *reading on the lines*

Vocabulary: using contextual clues to interpret vocabulary, identifying the purpose of a word in a text, identifying the effect of a phrase

Interpret: not explicitly stated, developing an interpretation by comparing, contrasting, synthesizing, summarizing, at single or multiple locations – *reading between the lines*

Reflect: reflecting on and evaluating the content or format of a text, demonstrating a deeper global understanding of the text – *reading beyond the lines*

Question structures:

MCQ: multiple choice questions

CR: constructed response questions