

School Speech Club



Join Us and
Learn How to
be an
Effective
Speaker

Skills You Will Learn:

Speak More
Clearly

Listen More
Carefully

Think More
Clearly

Learn to **Research**

Present Your
Ideas to a Large
Audience

Communicate
More Effectively



Event: Speech
Club Meeting

Who: Grade 6
to 9 students

Where:
Learning
Resource Center

When:
Wednesdays
2:30 – 3:30 p.m.

Contact
Mr. Hasaan
Khalid

Phone: 02 999 9999



1. Which students can join the School Speech Club?
 - A. Grades 5 and 6
 - B. Grades 7 and 10
 - C. Grades 6, 7, 8 and 9
 - D. Grades 7, 8, 9 and 10

2. Who should you contact to join the club?
-

3. “...be an Effective Speaker.”

Which word is an adjective?

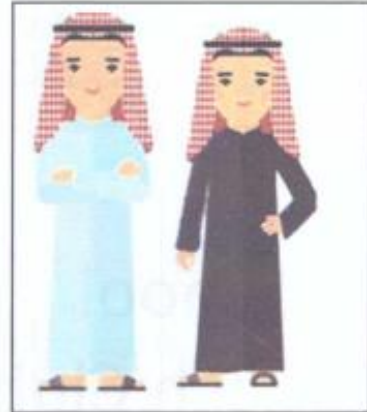
- A. Be
 - B. An
 - C. Effective
 - D. Speaker
4. “Present your ideas to...”
Which word is closest in meaning to “present”?
 - A. Name
 - B. Describe
 - C. Read
 - D. Write
5. The School Speech Club will help a student to
 - A. Become a stronger speaker
 - B. Become a friendly speaker
 - C. Understand people better
 - D. Learn more languages
6. What text type is this?
 - A. A newsletter
 - B. A school magazine
 - C. A newspaper
 - D. A school advertisement

Ali and Ibrahim

Ali and Ibrahim were brothers who lived on a farm. Their father wanted the two boys to learn how to be responsible. One day he gave them a camel to take care of. He told them to share the responsibility of taking care of the camel.

Ali, who was older and smarter, loved to play tricks on his younger brother. "Do you remember what father said about the camel?" said Ali to Ibrahim.

"Yes. Father said the camel belongs to both of us and we both must take care of it," replied Ibrahim.



"That is right," said Ali. "I think it would be better if we divide the responsibility. We can take care of the camel with two tasks. One task is to give the camel water. The other task is to milk the camel."

Ibrahim said; "Because you are older, you decide which task you want to do. I will do the other task."

"Very well, I will milk the camel. You will give the camel water," said Ali.

So, the two brothers took care of the camel as their father had told them. After a few days, Ibrahim began to realize that his task was more difficult than Ali's task. Ali milked the camel once a day. He sat on a stool to do his task. However, Ibrahim carried heavy buckets of water to the thirsty camel. He carried water four times a day in the hot sun. Ibrahim was not happy. He felt that he was working harder than his brother. So Ibrahim went to speak to his father.

The father listened carefully. Ibrahim told him what had happened. "Do not be angry with your brother. Ali made a smarter choice than you. I think you have learned an important lesson my son. Be sure to think about what will happen before you make a decision," said the father.

"I allowed Ali to choose his task, since he is older. I do not want to upset him, father. What shall I do now?" asked Ibrahim.

"You will each take turns doing the two tasks. One day you will milk the camel. The next day you will give the camel water. This way both you and Ali will share the work equally."

Ibrahim was happy about his father's decision. He ran to tell Ali. He told Ali that they would take turns doing the two tasks. They both agreed that their father's advice was smart. If they took turns doing the two tasks, they would have the same amount of work.

Ali put his arms around Ibrahim and smiled. "I believe it is your turn to milk the camel today, brother," he said.

1. Who are Ali and Ibrahim?
 - A. brothers
 - B. fathers
 - C. mothers
 - D. sisters
2. Where do Ali and Ibrahim live?
 - A. In a small city
 - B. In a big city
 - C. In a river
 - D. On a farm
3. Which animal do Ali and Ibrahim look after?
 - A. A cow
 - B. A camel
 - C. A horse
 - D. A falcon
4. Look at paragraph 4.

“One task is to give the camel water...”

What is the closest meaning to the word “task”?

 - A. Exam
 - B. Problem
 - C. Job
 - D. Choice
5. “...share the work equally.”

Which word is a verb?

 - A. Share
 - B. The
 - C. Work
 - D. Equally
6. Look at paragraph 7.

Why does Ibrahim speak to his father?

 - A. Because he was the oldest brother
 - B. Because he did not like camels
 - C. Because he was tired
 - D. Because he was lonely
7. “They both agreed that their father’s advice was smart.”

At the end of the text, which word best describes the father?

 - A. Talkative
 - B. Tired
 - C. Upset
 - D. Wise

Young Boy Learns Five Languages Using a Mobile App

Abdulla Ibrahim has learned to speak five languages. Abu Dhabi TV interviewed 12 year-old Abdulla to find out how he became an expert at speaking five different languages.



Abdulla is from Jordan. His father is a pilot. His mother is a teacher. Abdulla travels to different countries every summer with his family. He has visited 30 countries so far. Abdulla became interested in speaking other languages when he travelled.

When Abdulla went to different countries, he wanted to talk to people. Abdulla said; "All I could do was smile at people." Abdulla also found it hard to talk to people when he went to restaurants. He looked at the menu and had to point at the food he wanted to eat, as he did not know the word.

Abdulla saw an advert on TV. The advert was about how to learn languages using a mobile application (app). He gave the application a try. Abdulla said; "With the app, I can type in a word. The app tells me the word in another language. I can also hear it said out loud. It feels like I'm playing a game."

Abdulla started with French, learning new words, such as; Good morning. How are you? He also practiced saying the words out loud with his family. He says; "To learn a new language, you must practice every day."

Abdulla can now speak French, Spanish, Italian, Greek and German. He enjoys talking to people when he travels. He told Abu Dhabi TV that he now has more fun when he travels to different countries.

HELPFUL LANGUAGE APPS	
Name of App	Languages
Hello Talk 	French, Spanish
Babbel 	Irish, Danish
Memrise 	Greek, Italian, German

1. How many languages can Abdulla speak?
 - A. 2
 - B. 3
 - C. 5
 - D. 12
2. Abdulla believes that to learn a new language, you must
 - A. Practice every day
 - B. Buy a dictionary
 - C. Buy a new mobile phone
 - D. Talk to your family
3. Look at the introduction.

“...became an expert at...”

Which word is a noun?

 - A. Became
 - B. An
 - C. Expert
 - D. At
4. Look at the last paragraph.

“He enjoys talking to people...”

Which word has the closest meaning to “enjoys”?

 - A. Hates
 - B. Likes
 - C. Dislikes
 - D. Respects
5. Look at paragraph 4.

“It feels like I’m playing a game.”

How does Abdulla feel about learning new languages?

 - A. It is fun
 - B. It is hard
 - C. It is boring
 - D. It is too easy
6. “Abdulla can now speak French, Spanish, Italian, Greek and German.”

Look at the table at the bottom of the text.

Which two apps did Abdulla use?

 - A. Hello Talk and Babbel
 - B. Babbel and Memrise
 - C. Babbel only
 - D. Hello Talk and Memrise

How to Play Al Qabba

Al Qabba is a game that was played 50 years ago. It is still played in many villages in the UAE today. Al Qabba is a fun game that is easy to play. It is a game for children and adults.

Read the steps below to learn how to play Al Qabba.

To play Al Qabba you will need:

- Sticks – small and large pieces of wood. The large pieces of wood will be used to hit the stick in the hole.
- Two teams. Each team should have 10 players. One player on each team is the leader. The winning team is the team that hits the Al Qabba (large stick) the farthest distance.

STEP 1 - Get a group of your friends together. Decide who will be on Team A and who will be on Team B.



STEP 2 - Gather long and short sticks of wood. Each team member should find one long stick and one small stick.



STEP 3 - Make a hole in the dirt. Place a large stick (Al Qabba) in the hole in the ground.



STEP 4 - Decide which team will go first. The leader can help choose who will go first. The leader will also make sure that everyone gets a turn.

STEP 5 - Each player picks up a stick of wood. Each player will use a stick to hit the Al Qabba (the large stick) in the hole. The stick is used like a bat.



STEP 6 - Each player on Team A and Team B will take a turn hitting the stick (Al Qabba) in the hole. The winner is the one who hits the stick the longest distance.

1. How many years ago was Al Qabba played?
 - A. 5
 - B. 6
 - C. 10
 - D. 50
2. Who can play Al Qabba?
 - A. Only boys
 - B. Only girls
 - C. Children and adults
 - D. Grandparents and parents
3. How many players do you need to make a team to play Al Qabba?
 - A. 4
 - B. 5
 - C. 6
 - D. 10

4. What is the boy doing in the picture?
 - A. Throwing a stick
 - B. Holding a stick
 - C. Dropping a stick
 - D. Planting a stick



5. Look at STEP 4.
Why do you need a leader in this step?
 - A. To find the sticks
 - B. To help the team win the game
 - C. To enjoy the game
 - D. To help the players work together
6. What is the text type?
 - A. A procedure
 - B. A letter
 - C. A diary
 - D. A report